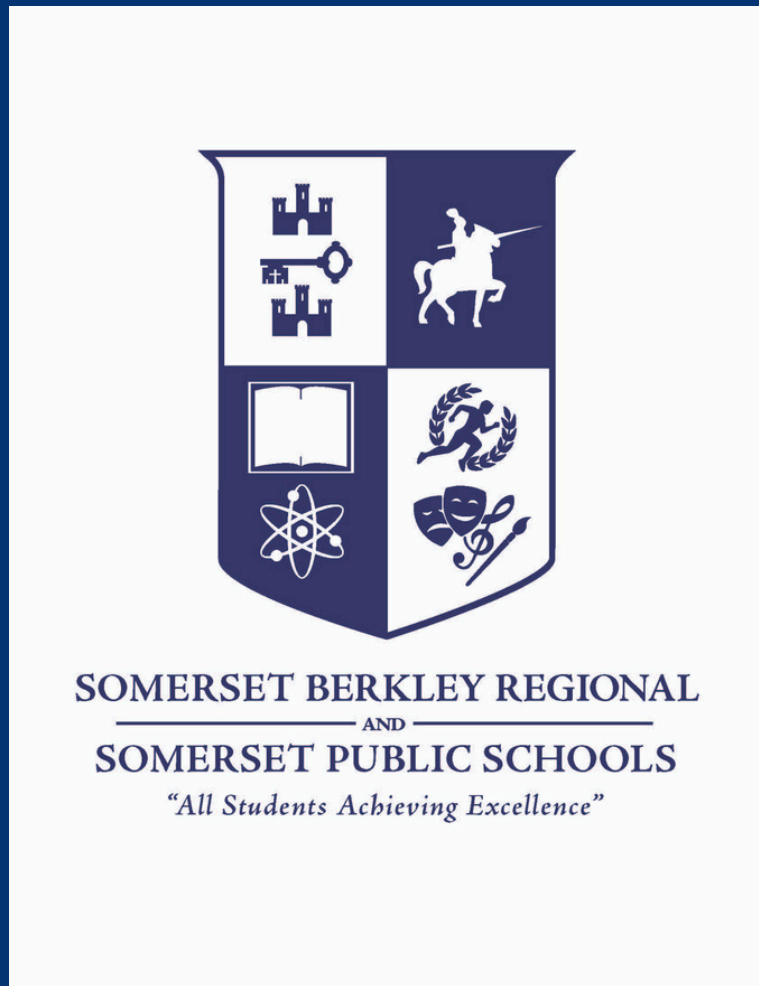


# Somerset Public Schools

---

## Somerset Berkley Regional School District



## 2021-2026 Strategic Plan

# Our District Strategy

## Why? Our Mission

The mission of the Somerset and Somerset Berkley Regional School Districts is to inspire all students to pursue excellence, achieve their fullest potential, and cherish learning as they prepare to become productive and responsible citizens.

## What? Our Vision of the Graduate

The Vision of the Graduate identifies skills and attributes that each individual RAIDER will possess upon graduation from Somerset Berkley Regional High School. These competencies, including the core body of knowledge that each student is expected to acquire, were created through input from multiple stakeholders in 2020 and 2021, including students, teachers, parents, administrators, and community members. It is through the collective effort of all schools and programs to align practices and decision-making toward the achievement of this Vision.

Upon graduation from SBRHS:

- Students will use healthy coping skills to persevere through challenges, adapt to changes, and manage time effectively. (Resilient)
- Students will be critical thinkers and problem solvers displaying academic, financial, and technological literacy. (Academic)
- Students will be confident, motivated, and will self-advocate. (Independent)
- Students will be technologically proficient and display ethical digital awareness. (Digital-Citizens)
- Students will display empathy, kindness, and inclusiveness. (Empathetic)
- Students will be effective communicators who demonstrate global and cultural awareness. (Respectful)

## How? Our Theory of Action

IF we deliver engaging, relevant, and authentic learning experiences to all students that demonstrate real-world connections, and IF we foster and embrace a school culture of belonging that celebrates diversity, encourages inclusivity, and responds effectively to the academic and social-emotional learning of all students while maintaining healthy, secure, and safe facilities that positively impact teaching and learning, and IF we engage families and the communities to support this work THEN all students will be prepared to experience success and achieve excellence in their rapidly changing worlds.

# Vision of the Graduate



## **RESILIENT**

Students will use healthy coping skills to persevere through challenges, adapt to changes, and manage time effectively.



## **ACADEMIC**

Students will be critical thinkers and problem solvers displaying academic, financial, and technological literacy.



## **INDEPENDENT**

Students will be confident, motivated, and will self-advocate.



## **DIGITAL-CITIZENS**

Students will be technologically proficient and display ethical digital awareness.



## **EMPATHETIC**

Students will display empathy, kindness, and inclusiveness.



## **RESPECTFUL**

Students will be effective communicators who demonstrate global and cultural awareness.

# Vision of the Graduate Elementary Schools



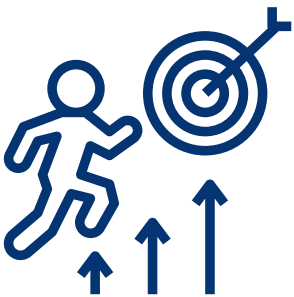
## **PERSEVERANCE**

Students will push themselves to work through challenges.



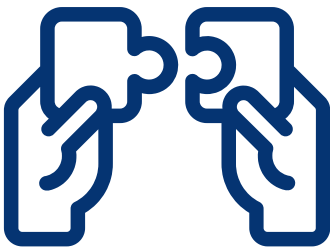
## **RESPECT**

Students care enough to consider how their words and actions impact others.



## **INDEPENDENCE**

Students are motivated to establish and work toward meaningful goals, make responsible decisions, and connect with others who support them in their work.



## **DIVERSITY, EQUITY, AND INCLUSION**

Students believe that their individual and unique perspectives and backgrounds are valued equally and make their school a better place.



## **EMPATHY**

Students work to understand how someone else is feeling and show compassion to others.

Deliver engaging, relevant, and authentic learning experiences to all students that demonstrate real world connections.

## Priorities

1. Provide meaningful and embedded PD designed to meet teachers' collective and individual needs.
2. Develop and implement an engaging curriculum; research-based, high-quality instruction; and authentic assessments that emphasize career and college readiness skills.
3. Expand student opportunities to explore multiple, innovative pathways to college and careers, including capstone and early college experiences. [SBRHS]
4. Provide a multi-tiered system of supports that responds to students' individual needs.
5. Offer and/or expand World Language offerings to students in all grade spans.
6. Review and evaluate the existing preschool program and implement recommendations for expansion. [SPS]

# Student Learning

Deliver engaging, relevant, and authentic learning experiences to all students that demonstrate real world connections.

## Metrics

1. Increase Graduation rate to 95% (DESE target)
2. Increase MCAS achievement in ELA, Math, and STE each by 10% from 2022 baseline (baseline/goal) [min 5 pt increase]
  - Grade 10: ELA 57/63; Math 58/64; 51/56
  - Grades 3-8: ELA 50/55; Math 30/35; STE 43/48)
3. Increase Star Reading EOY grade 3 proficiency by 10% from 2021 EOY baseline (71.9%) (Goal = 79.1%)
4. Increase % of seniors completing a capstone project by 20%
5. Increase # of students completing early college programs -- PLTW, AP, Dual Enrollment -- by 10% (Goals: PLTW 58/70; AP 227/250; Dual 6/11) [min 5 pt increase]
6. Increase MassCore attainment to 80%
7. Increase preschool enrollment by 50% (10/1/21=53; Goal = 80)
8. Increase MCAS achievement for SWDs from 2022 Baseline by 5 percentage points each: (Baseline/Goal):
  - 10 ELA: 13%/18%, 3-8 Math: 17%/22%, 5&8 STE: 11%/16%)
  - 3-8 ELA: 5%/10%, 3-8 Math: 7%/12%, 5&8 STE: 15%/20%)
9. Decrease % of SWDs not meeting MCAS standards by 20%
  - Grade 10: ELA 26/23; Math 39/35; 43/39
  - Grades 3-8: ELA 50/40; Math 49/39; STE 31/25)

# Meeting Students' Individual Needs

Foster and embrace a school culture of belonging that celebrates diversity, encourages inclusivity, and responds effectively to the academic and social-emotional learning of all students.

## Priorities

1. Develop/Select and implement a PK-12 SEL vision and curriculum;
2. Provide professional development for trauma-sensitive, inclusive, and culturally responsive instructional practices;
3. Develop and implement a DEI vision;
4. Review and evaluate student services and implement recommendations;
5. Create a school culture in which educators/employees and students have an active voice
6. Update Bullying Prevention and Intervention Plan

# Meeting Students' Individual Needs

Foster and embrace a school culture of belonging that celebrates diversity, encourages inclusivity, and responds effectively to the academic and social-emotional learning of all students.

## Metrics

1. Increase overall school climate score from 2022 VOCAL survey baseline:
  - Elem: From 60 in 2022 to 64
  - Middle: From 38 in 2022 to 46
  - High: 40 to 48 at SB
2. Increase student attendance rate from 2022 baseline of 91% to **92.5% at SB** and from 93.3% to **94.5% at SPS**
3. Decrease chronic absenteeism by 25% from 2022 baseline (SB = 27.6%; SPS = 17.9%); **Goal: SB = 20.7%; SPS = 13.4%**
4. Increase grade nine passing rates by 15% from 2021 baseline of 71.6% to **82.3%**



# Healthy, Safe, and Supportive Environment

Maintain healthy, secure, and safe facilities that positively impact and support teaching and learning.

## Priorities

1. Develop, implement, and evaluate a facilities maintenance and improvement plan for each district
2. Review and improve the system to submit maintenance work orders and requests
3. Update and implement the wellness plan
4. Develop and implement a multi-year technology plan that maintains and improves access to technology for teaching and learning
5. Explore grade-level configurations for PK-5 and make recommendations to the Somerset School Committee [SPS]
6. Create a safety task force, and conduct a safety assessment
7. Develop a plan to implement recommendations of the school safety assessment

# Healthy, Safe, and Supportive Environment

Maintain healthy, secure, and safe facilities that positively impact and support teaching and learning.

## Metrics

1. Hire a house doctor to assist with capital improvement projects
2. Develop a capital and facilities improvement plan for each district
3. Develop and implement a technology plan
4. Complete a school safety assessment and implement recommendations
5. Complete Middle School building project
6. Complete Chace Street School window replacement project

# Family and Community Partnerships

Strengthen family and community partnerships to support student academic and social-emotional learning growth.

## Priorities

1. Partner with community agencies to increase opportunities that support family engagement
2. Partner with the business community to enhance career readiness for students (such as Career Fair, Credit for Life, student internships)
3. Increase awareness of and opportunities for parent and family engagement
4. Ensure families have an active voice

# Family and Community Partnerships

Strengthen family and community partnerships to support student academic and social-emotional learning growth.

## Metrics

1. Increase number of positive media reports from each school
2. increase % of families report satisfaction with effective communication from schools
3. increase number of partnerships businesses and community organizations
4. increase % of families reporting a connectedness with schools